

The Catholic University of Eastern Africa

TITLE	AUTHOR					
PROCEDURE FOR STAFF TRAINING (CUEA/DVC ADM/HRM/03)	HR MANAGER					
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	5 (A-E)					
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Revision	00	Date	18 – Jan 2011

THE CATHOLIC UNIVERSITY OF EASTERN AFRICA	Standard Operating Procedure	(CUEA/DVC ADM/HRM/03)
Title	Procedure for Staff Training	Page 2 of 15

0. CONTENTS AND RECORD OF CHANGES

0.1 Table of Contents

0.	CONTENTS AND RECORD OF CHANGES	2
1.	PUPROSE	.2
	SCOPE	
	TERMS AND DEFINITIONS	
4.	REFERENCES	.3
5.	PRINCIPAL RESPONSIBILITIES	.3
6.	METHOD	3
7.	APPENDICES	4

0.2 RECORD OF CHANGES

No.	Date	Detail	s of Changes	Authorization	
	(dd-mm-yy)	Page	Clause/subclause	Title	
1	21 June 2011	3	6.1 (inclusion of words "shall ensure"	HR Manager	
2	21 June 2011	3	6.6.2 (6.6.2 how the training process shall be evaluated and inclusion of timelines)	HR Manager	
3	4 July 2012	3	6.61. To capture the timeframe for issuance of TNA forms	HR Manager	

0.3 Distribution / Circulation

This Standard Operating Procedure is available at relevant function for authorized users.

1. PURPOSE

To maintain a well qualified pool of staff for current and future University needs

2. SCOPE

The procedure applies to all CUEA staff.

3. TERMS AND DEFINITIONS

3.1 Definitions of Terms Used:

For the purpose of this procedure the following terms shall apply in addition to those already defined in the CUEA Quality Management Manual and CUEA QMP-01

Revision	00	Date	18 – Jan 2011

THE CANISCI UNIVERSE OF EASTERN AFRICA	Standard Operating Procedure	(CUEA/DVC ADM/HRM/03)
Title	Procedure for Staff Training	Page 3 of 15

3.1.1 Training:

For the purpose of this procedure 'Training' refers to the process of equipping employees with particular skills needed to perform a particular job or activity. It involves short term period of less than one (1) year.

3.2 Abbreviations and Acronyms

- 3.2.1**TNA** Training Needs Assessment
- 3.2.2 **HR** Human Resources

4. REFERENCES

This procedure makes reference to the following documents which form part of the QMS documentation:

- 4.1 HR Policies and Procedures Manual
- 4.2 ISO 9001:2008, Quality Management systems Requirements clause 6

5. PRINCIPAL RESPONSIBILITIES

- **5.1The HR** Manager oversees the implementation of this procedure
- **5.2 The Employee and HOD** identify the need for training

6. METHOD

- 6.1 The HR Manager shall ensure that TNA forms (CUEA/DVC ADM/HRM/03/fm01) are issued to all staff members every two (2) years
- 6.2The HR Manager shall ensure that TNA forms (CUEA/DVC ADM/HRM/03/fm01) are issued to all staff members.
- 6.3 The staff members shall fill the forms identifying the performance gaps that need to be filled through training and forward them to their respective HODs within 5 working days.
- 6.4 The HODs shall confirm the needs or help the staff identify new training needs. Thereafter, the HOD forwards the duly filled forms to the HR Office within 5 working days. Training needs shall also be identified through performance evaluation and departmental TNA forms (CUEA/DVC ADM/HRM/03/fm02).
- 6.5 The HR Officer shall analyze the forms and generate a TNA report within 3 weeks.
- 6.6 The HR Manager shall ensure that annual training time table is formulated within 4 weeks.
 6.6.1The HR Manager, in consultation with the DVCs, Deans and HODs, shall identify appropriate trainers who shall assist in developing training programs and manuals for inhouse training
 - 6.6.1 In case trainers are not available within the University, the HR Manager shall, in consultation with the Deans and HODs, identify ready-made programs from the market

Revision	00	Date	18 – Jan 2011

THE CANACIA UNIVERSITY OF FASTERN AFRICA	Standard Operating Procedure	(CUEA/DVC ADM/HRM/03)
Title	Procedure for Staff Training	Page 4 of 15

- 6.7 The HR Officer shall schedule the training and notify the staff to be trained and trainers.
 - 6.7.1 The HR Officer shall ensure that the training is delivered as scheduled.
 - 6.7.2 The HR Officer shall ensure that training process is evaluated at all levels in accordance with ISO 9001: 2008, clause 6.2.2 (c). The evaluation shall be done by the employees who attended the training and their respective HODs every 6 months for at least one year as indicated in the post training evaluation form. 2 (CUEA/DVC ADM/HRM/03/fm05).

Note: Those identified for training, shall also fill pre-training form (CUEA/DVC ADM/HRM/03/fm03) and post-training evaluation form.1 (CUEA/DVC ADM/HRM/03/fm04) which is filled immediately after the training in order to establish the effectiveness of the training.

7. APPENDICES:

7.1 Appendix A: TNA form

7.2 Appendix B: Departmental TNA Form

7.3 Appendix C: Pre-Training Evaluation Form

7.3 Appendix D: Post-Training Evaluation Form.1

7.4 Appendix E: Post-Training Evaluation Form.2

Revision	00	Date	18 – Jan 2011

THE CANICUS UNIVERSITY OF EASTERN AFRICA	Standard Operating Procedure	(CUEA/DVC ADM/HRM/03)
Title	Procedure for Staff Training	Page 5 of 15

Appendix A: TNA form



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A. M. E. C. E. A.

P.O. Box 62157 00200 Nairobi - Kenya Telephone: 891601-6 Fax: 254-20-891084 E-mail: hr@cuea.edu

Office of Human Resources

Training Needs Assessment (TNA) Form

(This form is intended to assist the University identify areas of training amongst staff members in order to improve job performance. Kindly fill in all the spaces provided. The duly completed form should be returned to the Office of Human Resources)

Employee Name Emp/No....

Department/Office/Section

PART A

1. PERSONAL PARTICULARS

	IONAL AND PRO ifications	FESSIONAL BACK Institution Address	L BACKG Address	GROUND Year		Area Of	Qualificatio
Academic	Professional			From	То	Specialization	de Obtained
Revision	00			Date		18 – Jan 20	011

THE CANADA UNIVERSE OF FASTERN ARRICA	Standard Operating Procedure	(CUEA/DVC ADM/HRM/03)
Title	Procedure for Staff Training	Page 6 of 15

B. WORKSHOPS/ SEMINARS ATTENDED (in the last 2 years)

Workshops/ Seminars Attended	Date		Sponsoring Organization	Venue
110011000	From	То	orgumzumon	

C.	EMPLOYMENT RECORD
a)	Date of first appointmentDesignation
	Key duties and responsibilities:
	1
b)	Date of current appointmentDesignation
app	Key duties and responsibilities in the present post (if different from the first pointment):
	1
c)	Acting appointment (if any)
	1

Revision	00	Date	18 – Jan 2011

THE CANADA UNIVERSE OF EASTERN ARRICA	Standard Operating Procedure	(CUEA/DVC ADM/HRM/03)
Title	Procedure for Staff Training	Page 7 of 15

Δ	CRITIC	ΔT.	SKILI	S&CO	MPETEN	CIES
<i>H</i>			7	47 48. L .L /		

	F- ASSES						
A. CR i.	Please list	the critical skills a in your career	ETENCIES nd competencies rec	quired for ef	fective per	formance of your	
ii.	competence Yes []		ish any task due to l No[]	ack of the re	equired ski	lls and	
iii.	Do you feel that training would improve your job performance? Yes [] No []						
	If yes, how	? (Explain)					
iv.	•	want to undertake ies that you requir	e some training to a e? No[]	cquire the cr	itical skills	s and	
	•		r, TWO immediate cquire these skills/c			tant areas of	
	S/No In	nmediate Trainin	g	Important	Training		
	1.						
	2.						
v.	Apart from performand 1 2	ce?	ner factors would yo	ou consider n	necessary in	n improving your	
Revision	on	00		Date		18 – Jan 2011	

Revision	00	Date	18 – Jan 2011

THE CANICLIS UNIVERSITY OF FASTERN AFRICA	Standard Operating Procedure	(CUEA/DVC ADM/HRM/03)
Title	Procedure for Staff Training	Page 8 of 15

B. COMMON SKILLS & COMPETENCIES

Below are common skills and competencies that may be required by an employee to perform his/her duties better. Given the nature of your job and your level, kindly prioritize them in order of importance <u>from the most important to the least important to you</u>.

Skill / Competence	Importance (1-11)
Corporate governance	
2. Effective leadership skills	
3. General management skills	
4. Performance management skills	
5. Mentorship skills	
6. Supervisory skills	
7. Communication skills	
8. Customer care skills	
9. Interpersonal skills	
10. Computer skills	
11. Any other-(specify)	
PART B	
(To be completed by the employee's Head of Departmen applicable)	at (or immediate supervisor as
	equires training in order to perform
i. In your opinion, do you feel that the employee re his/her duties effectively? Yes []	No []
i. In your opinion, do you feel that the employee re	e employee requires training.
i. In your opinion, do you feel that the employee re his/her duties effectively? Yes []ii. If yes, list in order of priority, the areas where the	e employee requires training.
 i. In your opinion, do you feel that the employee re his/her duties effectively? Yes [] ii. If yes, list in order of priority, the areas where the 1. 2. 	e employee requires training.
 i. In your opinion, do you feel that the employee re his/her duties effectively? Yes [] ii. If yes, list in order of priority, the areas where the 1. 	e employee requires training.

Revision	00	Date	18 – Jan 2011

THE CANISCI UNIVERSITY OF SASTEM ARRICA	Standard Operating Procedure	(CUEA/DVC ADM/HRM/03)
Title	Procedure for Staff Training	Page 9 of 15

Appendix B: Departmental TNA Form

THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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Office of Human Resources

DEP	ARTMENT	'AL/FACULTY TE	RAINING NEEDS A		: hr@cuea.edu NA) FORM
1.	PERSONA	L PARTICULAR	<u>S</u>		
De	partment		Faculty (If app	olicable)	
Di	vision		Total No. of st	aff	•••••
2. <u>M</u>	AIN OBJEC	CTIVES OF THE I	DEPARTMENT /F.	<u>ACULTY</u>	
a. b. c.					
•			FED IN THE LAST		
b.					
4. <u>DF</u> vi.	Please list t	NTAL ASSESSME he critical skills and ment/Faculty.	E <u>NT</u> I competencies requi	ired for effective job	performance in
	b				
vii.	Has the dep	partment/faculty bee	n unable to effective	ely and efficiently ac	ecomplish any task
viii.	If yes, kind	ly specify.		2 3	
ix.			EE MOST ESSENT Department/Faculty.	TAL training progra	ams that will help
Revisi	on	00		Date	18 – Jan 2011

THE CAMBOLE UNIVERSITY OF EASTERN APPLICATION OF THE CAMBOLE UNIVERSITY OF THE CAMBOL		Standard Operating Procedure	(CUEA/DVC ADM/HRM/03	
Title	;	Procedure for Staff Training	Page 10 of 15	
х.	Apart perfor a b	from training, what other factors would you consider necessa mance in your Department/ Faculty?	ary in improving	
SIGNE				
		n/Director/HODSignature		
THRO Name o	ŕ	n/Immediate		

Supervisor....

Designation......Signature......Date.....

Revision	00	Date	18 – Jan 2011

THE CATHOLIC UNIVERSE OF EASTERN AFRICA	Standard Operating Procedure	(CUEA/DVC ADM/HRM/03)
Title	Procedure for Staff Training	Page 11 of 15

Appendix C: Pre-Training Evaluation Form

THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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Office of Human Resources

Pre –Training Evaluation Form

En	nployee's Na	me		Payroll	. No		_
Da	ite of birth			Gender_			
Job Designation/title			Departm	ent/section			
Jol	o Grade			_ Date			
Na	Name of the Course to be Undertaken						
	MPLOYEE In your opin unsatisfacto		pecific task(s) are you no	t able to perfor	rm/ are you	performing
2.	What skills	do you inte	nd to acquire	?			
3.	how would above?	you rate you	ır performand	ce of the spe	cific task now	that you do	ad and 6=Very bad, on't have skills
	1[]	2[]	3[]	4[]	5[]	6[]	
4.	In a scale of	f 1-6, where	1=Excellent,	, 2=Very go	od, 3=Good, 4	=Fair, 5=B	ad and 6=Very bad,
	how would	you rate you	ır overall job	performanc	e?		
	1[]	2[]	3[]	4[]	5[]	6[]	
Re	vision	00			Date		18 – Jan 2011

THE CANADIC UNIVERSITY OF EASTERN AFRICA	Standard Operating Procedure	(CUEA/DVC ADM/HRM/03)
Title	Procedure for Staff Training	Page 12 of 15

EMPLOYEE'S SUPERVISOR

1.	In a scale of	f 1-6, where	1=Excellent.	, 2=Very goo	od, 3=Good, 4	4=Fair, 5=Bad a	and 6=Very bad
	how would	you rate the	employee's	performance	of the specif	ic task identifie	d?
	1[]	2[]	3[]	4[]	5[]	6[]	
2.	In a scale or	f 1-6, where	1=Excellent	, 2=Very goo	od, 3=Good,	4=Fair, 5=Bad a	and 6=Very bad
	how would	you rate the	employee's	overall job p	erformance?		
	1[]	2[]	3[]	4[]	5[]	6[]	
En	nployee's Sig	gnature			Date:		
Supervisor's Signature					Date:		

Revision	00	Date	18 – Jan 2011

THE ATHORIS UNIVERSITY OF EASTERN AFRICA.	Standard Operating Procedure	(CUEA/DVC ADM/HRM/03)
Title	Procedure for Staff Training	Page 13 of 15

Appendix D: Post-Training Evaluation Form.1



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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Office of Human Resources

IMMEDIATELY AFTER THE TRAINING

Employee's Name	Payroll No
Date of birth	Gender
Job Designation/title	Department/section
Job Grade	<u> </u>
Name of the Course Undertaken	
1. In your opinion how relevant was the	training in relation to your job?
Very relevant [] Relevant []	Some how relevant [] Not relevant at all []
Please explain	
the training?	dle better the task that you were not able to handle before
Yes [] No []	
3. What knowledge or skills did you g	ain? Please Explain

Revision	00	Date	18 – Jan 2011

THE CATIOLIC UNIVERSITY OF EASTERN AFRICA	Standard Operating Procedure	(CUEA/DVC ADM/HRM/03)
Title	Procedure for Staff Training	Page 14 of 15

Appendix E: Post-Training Evaluation Form.2



THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

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Office of Human Resources

EVERY 6 MONTHS AFTER THE TRAINING FOR 1 YEAR

Employee's Name		Payroll No			
Date of birth		Gender			
Job Designation/tit	le	Department/sec	ction	_	
Job Grade					
Name of the Cours	e Undertaken				
EMPLOYEE Name of the Cours	e Undertaken				
In your view, are performing uns Yes []	satisfactorily?	better the task (s) th	at you were not able	e to perform/ were	
2. In a scale of 1-6, where 1=Excellent, 2=Very good, 3=Good, 4=Fair, 5=Bad and 6=Very bad, how would you rate your performance of the specific task identified before the training? 1 [] 2[] 3[] 4[] 5[] 6[]					
3. In a scale of 1-6, where 1=Excellent, 2=Very good, 3=Good, 4=Fair, 5=Bad and 6=Very bad, how would you rate your overall job performance? 1 [] 2[] 3[] 4[] 5[] 6[]					
Revision	00		Date	18 – Jan 2011	

THE CANALIS UNIVERSITY OF FASTERN AFRICA	Standard Operating Procedure	(CUEA/DVC ADM/HRM/03)
Title	Procedure for Staff Training	Page 15 of 15

EN	MPLOYEE'S	S SUPERVI	SOR				
4.	-	-	-			at he/she was no No[]	ot able to
5.	how would training?	you rate the	employee's	performance		4=Fair, 5=Bad a fic task identified	-
6.	how would	you rate the	employee's	overall job p	od, 3=Good, performance? 5[]		nd 6=Very bad.
En	nployee's Sig	gnature		D	ate		
Su	pervisor's Sig	gnature		Da	ite		

Revision	00	Date	18 – Jan 2011