

The Catholic University of Eastern Africa

TITLE	AUTHOR			
PROCEDURE FOR COURSE EVALUATION (CUEA/DVC ACD/DQA/01)	DIRECTOR OF QUALITY ASSURANCE			
	NO. OF APPENDICES:			
	3 (THREE)			
	(A-C)			
AUTHORIZATION This Standard Operating Procedure is issued under the a	uthority of:			
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0. CONTENTS AND RECORD OF CHANGES

Revision	00		Date	24 – Dec 2010
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0.2 RECORD OF CHANGES

No.	Date	Details	of Changes	Authorization
	(dd-mm-yy)	Page	Clause/subclause	Title
1	05-07-2012	4,5	6.0 incorporation of Deputy Director, Quality Assurance, School focus programme and weekend programmes. Omission of the 75 % threshold and review of the timeframe for submission of Course Evaluation Forms to cater for the school focus and weekend programmes.	Director Quality Assurance
2	19-09-2012		 6.2 Omitting the aspect of the data analyst consulting the administrative officer because at times is informal hence documented evidence may not be available. 6.3 review of the clause to indicate who approves the forms. 6.6 inclusion of timeframe for Unit Representatives to submit Course Evaluation forms to HoDs 	Director Quality Assurance

0.3 Distribution / Circulation

This Standard operating Procedure available at relevant functions for authorized users

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1.0 Purpose

This procedure is a summary description of the methodology employed by the Directorate of Quality Assurance in evaluating the effectiveness of the teaching learning process.

2.0 Scope

This procedure is applicable to both full time and part time lecturers at CUEA.

3.0 Terms and Definitions

- 3.1 Faculty Members of academic staff teaching given courses
- 3.2 Department –A division within the academic faculty
- 3.3 Degree An award conferred to a recipient upon satisfactory completion of the course of study.
- 3.4 Course Code: Alphabetical and numeric characters used to denote a given course
- 3.5 Course Title: The name of unit/ class one is taking
- 3.6 Trimester Academic term comprising a third of an academic year
- 3.7 Academic Year the annual period of sessions of an educational institution usually beginning in August and ending in July of the following year.
- 3.8 CUEA: Catholic University of Eastern Africa
- 3.9 DQA: Directorate of Quality Assurance
- 3.10 AO: Administrative Officer.
- 3.11 HoD: Head of Department.
- 3.12 Rev: Review
- 3.13 No: Number
- 3.14 Unit Representative

4.0 References

This procedure makes references to the following:

- 4.1 CUEA Quality Management Manual
- 4.2 CUEA Mandatory procedures. (QMPs)
- 4.3 ISO 9001:2008 Standard
- 4.4 Programme of Study

5.0 Principal Responsibilities

5.1 The Director of Quality Assurance has the overall responsibility of ensuring timely conduct of course evaluation exercise and provision of feedback to the

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relevant stakeholders. He/she shall also coordinate the implementation of the recommendations of the reports.

- 5.2 The Deans of Faculty shall coordinate implementation of the recommendations at Faculty level.
- 5.3 The Heads of Academic Departments shall oversee the implementation of the recommendations of the reports at departmental level.

6.0 Method

- 6.1 The Director/Deputy Director of Quality Assurance shall coordinate the formulation of course evaluation (CUEA/DVC ACD/ and Receipt (CUEA/DVC ACD/DQA/01/02) forms.
- 6.2 The Data Analyst shall prepare course evaluation form and receipt form.
- 6.3 The Director/Deputy Director of Quality Assurance shall review the forms, approve and send them back to the Administrative Officer who shall in turn forward them to the Data Analyst.
- 6.4 If approved the Data Analyst shall distribute the course evaluation and Receipt forms to Head of Department who shall fill in the receipt form and make enough copies of course evaluation forms for each course unit on offer.
- 6.5 The HoDs shall issue the course evaluation forms to Unit Representatives to administer to students two weeks to the end of lectures.
- 6.6 The HoD shall receive duly completed course evaluation forms from the Unit Representatives not later than the last day of lectures.
- 6.7 The HoD shall submit the completed course evaluation forms together with course evaluation receipt form to DQA Office not later than the last week of every trimester.
- 6.8 The Data Analyst shall verify the number of courses vis-à-vis the number shown on the receipt form, sign and stamp, indicating the date they were received.

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- 6.9 The Data Analyst shall analyze the data obtained from the forms and prepare reports (CUEA/DVC ACD/DQA/01/fm 02) and forward to the Administrative Officer.
 - 6.9.1 If the report is adequate, the Administrative Officer shall forward to the Director/ Deputy Director for approval.
 - 6.9.2 If the report is inadequate, the Administrative Officer shall return it to the Data Analyst for review.
 - 6.9.3 If the report is satisfactory, the Director/ Deputy Director shall approve.
 - 6.9.4 If the report is not satisfactory the Director/Deputy Director shall recommend corrections and return to the Data Analyst.
- 6.10 If approved, the Data Analyst shall email the copies to Head of the department for distribution to the respective lecturer and carbon copy the Dean of Faculty, the DVC Academic and The Vice Chancellor.

Note: The course evaluation shall be analyzed within eight weeks of their submission to DQA/CMR.

Obsolete course evaluation forms shall not be analyzed.

The Campus Management Representatives shall Coordinate processing of the Evalution Reports at the Campuses.

7.0 Appendices

7.1 Appendix A: Course Evaluation Form

7.2 Appendix B: Course Evaluation Receipt Form

7.3 Appendix C: Course Evaluation Report

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Appendix A: Course Evaluation Form

COURSE EVALUATION FORM

	artment:` Faculty:					
Deg	ree: Course Code:					
Cou	rse Title:					
Trin	nester: Academic Year: Names of Lecturer:		No. of S	tudents	in Class	s:
Full	Names of Lecturer:					
The	purpose of this questionnaire is to aid the lecturer in improving this unit and help in the evaluation	of the t	anchina	parform	nnca I	On not put
	name on this paper. Please return the completed questionnaire confidentially to the class represent		cacining	perioriii	ance. I	o noi pui
	TION A:	utive.				
1.	Instructions - Indicate your rating with a tick $\lceil \checkmark \rceil$.					
	The rating 1,2,3,4 or 5 stands for: 1-Very poor, 2 - Poor, 3 - Average, 4 - Good, 5 - Very Good					
		1	2	3	4	5
1.	The lecturer was always punctual					
2.	Course learning outcome were clearly defined.					
3.	The lecturer has command of the subject					
4.	The subject matter were intellectually stimulating.					
5.	Class presentations were clear and well organized.					
6.	The lecturer provided adequate opportunity for students to ask questions and express opinions.					
7.	Assignments and tests were clearly related to the course learning outcome.					
8.	The lecturer was concerned with students learning and willing to help them.					
9.	The lecturer returned C.A.T.s and assignments corrected on time.					
10.	The lecturer was available for consultations with students outside class.					
11.	The lecturer was concerned in holistic development of students					
12.	Overall course learning outcome were achieved					
2.	What is your overall rating of the lecturer?					
	5 – Very effective [] 4 – Effective []					
	3 – Ineffective [] 2 – Undecided []		1 – Very	ineffec	tive	
or.	WOYON D					
	TION B:					
3.	To what extent were teaching/learning resources adequate and effectively used?					
4.	What aspect of the course did you like most?					
٦.	what aspect of the course did you like most:					
5.	What aspect of the course did you like least?					
6.	Suggestions for improvement					
_						
	777 1					
	Thank you		NT/G 1	CD /C	0 1 10-	1/8 0.4
	\mathbf{C}	U KA/L)VC A	CD/D(DA/01	/tm01

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Appendix B: Course Evaluation Receipt Form THE CATHOLIC UNIVERSITY OF EASTERN AFRICA

A.M.E.C.E.A.

P. O. Box 62157 00200, NAIROBI Kenya Telephone: +254 20 8891601-6 Fax: +254 20 891261 Email:qualityassurance@cuea.edu

Directorate of Quality Assurance

-		be registered on this for		Faculty:		
	of Units on Of				nits Assessed:	
τ	Jnit Code	Unit Title		Official Full Name of Lecturer	Number of Assessment Forms	Date received
1.						
2.						
3.						
4. 5.						
6.						
7.						
8.						
9.						
10.						
11.						
12. 13.						
14.						
15.						
16.						
17.						
18.						
19. 20.						
	d for submissi	on to DQA:	L			
lead of De	partment:	S	Signed:	Dat	e:	
ean of Fa	culty:	S	igned:	D	ate:	

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Appendix C: Course Evaluation Report Form Ref:CUEA/DVC ACD/DQA/Assessrpt/2011/2012/tm....

	Academic Year:Trimester					
	Descriptive Statistics					
		N	Minimu m	Maximu m	Mean	Std. Deviation
1.a	The lecturer was always punctual	4	4	5	4.75	0.5
b	Course learning outcomes were clearly defined	4	4	5	4.5	0.58
c	The lecturer has command of the subject	4	3	5	4.25	0.96
d	The subject matter were intellectually stimulating	4	4	5	4.50	0.58
e	Class presentations were clear and well organized	4	4	5	4.50	0.58
f	The lecturer provided adequate opportunity for students to ask questions and express opinions	4	5	5	5.00	0.00
g	Assignments and tests were clearly related to the course learning outcome	4	4	5	4.50	0.58
ĥ	The lecturer was concerned with students learning and willing to help them	4	4	5	4.75	0.50
i	The lecturer returned CATs and assignments corrected on time	4	4	5	4.50	0.58
i	The lecturer was available for consultations with students outside class	4	4	5	4.50	0.58
k	The lecturer was concerned with holistic development of students	4	5	5	5.00	0.00
1	Overall course learning outcome were achieved	4	4	5	4.50	0.58
2	What is your overall rating of the lecturer	4	4	5	4.75	0.50

Score Interpretation: 1-Very Poor,2-Poor,3-Average,4-Good,5-Very Good

What is your overall rating of the lecturer

Students' Comments

Valid N (listwise) Mean Score

Department: Name: **Course:**

b c d e f

QU	ESTION	SUMMARY OF RESPONSES
3.	To what extent were teaching/learning resources adequate and effectively used?	
4.	What aspects of the course did you like most?	
5.	What aspects of the course did you like least?	
6.	Suggestions for improvement.	

CUEA/DVC ACD/DQA/01/fm 03

4.61

Prepared by

Directorate of Quality Assurance.

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