

**ACADEMIC STAFF LIST
FACULTY OF EDUCATION**

FULL TIME STAFF

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Rev. Dr. Marcellus Kawasonga Coordinator: Educational Administration and Planning	Dip. In Philosophy , Mabanga Seminary Dip. In Theology , St. Thomas Aquinas Seminary B.A. Theology, Urbanian, Rome M.A. Education Administration – St. Mary’s College, California PhD in Educational Administration, University of San Francisco (1995)	Educational Administration and Planning	CA- 10 years

Publication(s)

1. Kawasonga, M.A. (2001) Head Teacher as Integral Leader
2. Kawasonga, M. A. (1992) Cultural Integrity
3. Kawasonga, M. A. (1991) Campus Ministry
4. Kawasonga, M.A. (2003), *The Challenges Affecting the NARC Government at the Transition Period*. CUEA Journal.
5. Kawasonga, M.A. (2005), *The Challenges of Conceptualizing Relevant Education in Kenya*. CUEA Journal.
6. Kawasonga M., Sr. Jacinta M. Adhiambo and Caroly Achok (2008) The Clergy Competence in meeting management.

Research Interest

Issues in Educational Administration, Professional ethics and leadership.

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Dr. Winston Akala Coordinator Curriculum Studies	B.Ed. ,Kenyatta University M. Phil. Moi University (1996) PhD (Curriculum and Instruction) University of Illinois at Urbana – Champaign (2004)	Curriculum and Instruction	CA- 12 years

Publications:

1. Akala, W. J. (2006: Modernization Verses Culture Resilience in Education in East Africa. In press: Journal of curriculum studies, 38, 689-72.
2. Akala, W. J. (2005): The impact of world bank/IMF and Kenya Government’s Policies on Teacher Recruitment, Staffing and Education Quality. In Adel T. Al-Batainech Mohamed Nur-Awaleh (Eds). (2005) International Education Systems and Contemporary Education Reforms. Newyork: University Press of America.
3. Akala, W. J. (2004) Can journalism enhance dissemination of higher education research? A Critical Analysis of Kenya’s Print Media. Paris UNESCO.
http://portal.unesco.org/education/fr/ev.php-URL_ID=36379&URL_DO=DO_PRINTPAGE&URL_SECTION=201.html.
4. Akala, W. J. (2002): World Bank/IMF policies on teacher recruitment and re-sizing in Kenya: A critique. Atlanta, GA: SERSAS.
<http://www.ecu.edu/african/sersas/Papers/AKalaWinstonJumbaSpring2002.htm>

Research Interest

Civic Education, Curriculum Studies and Research.

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
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Dr. Amanuel Teklemarian	B. Ed ,Catholic University of Eastern Africa M.Ed. , Kenyatta University Edd/PhD (Doctorate of Education in Leadership) – St. Mary’s University, Minnesota (2004)	Educational Administration, Planning and Leadership	CA- 13 years
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Publications:

1. Teklemariam, A. (2006). Understanding Abyssinian Immigrants in the US Social-cultural backgrounds and contemporary experience. Journal of Western black studies, 23 (3).
2. Teklemariam, A. (2006) Social and Cultural Constraints of Abyssinian Immigrants Women in US Higher Education. Eastern African Journal of Humanities and Sciences, December, Vol.6, No.2.
3. Amanuel A. Teklemariam and Akala Winston (2008). “Analytic reflection on Luigi Guissani's Views on the role of authentic education”. Education and reality: Reflection on Luigi Giussani's book The Risk of Education, Fondazione AVSI and Kenyatta University: Nairobi.
4. Amanuel A. Teklemariam (2008). Developmental Psychology: A handbook for Student-Teachers. Nairobi, CUEA Publication.
5. Amanuel A. Teklemariam (In press). Managing Education: Nairobi: CUEA Publication.
6. Amanuel A. Teklemariam (In press). The Influence of Colonial Rule on School-Community Relations. Eastern African journal of Humanities and Sciences.
7. Amanuel A. Teklemariam (submitted for publication). Ethical issues in the Abyssinian customary practices and attitudes towards persons with mental or physical challenges.

Research Interest

Educational Administration, traditional education in Abyssince and Ethical Issues in Education.

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching

Dr. Marcella Momanyi	BEd (CRE/ Geography), Catholic University of Eastern Africa M Ed (Educational Administration and Leadership), Catholic University of Eastern Africa PhD (Educational Administration and Planning), Catholic University of Eastern Africa (2006)	Educational Administration	CA (part time)- 3 years
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Publications

None

Research Interest

Instructional leadership, Ethical Issues in Education and Educational Administration.

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Dr. Githui Kimamo	Diploma in Teacher Education (S1), Kenyatta College. Postgraduate Certificate in Curriculum Planning and Development, Aharan Ofri International Training Centre, Jerusalem, Israel. Postgraduate Certificate in (Educational Media Production and Management of Learning Resources) Kenyatta University. B.Ed (Science), University of Nairobi. M.Ed (Educational Technology) University of Wales, Britain. PhD (Curriculum Studies And Educational Media), Washington International University (2005)	Curriculum Studies	CA-4 years

Publications:

Githui, Onsongo & Kanga (2008) Study on Girls Education. Gender Equity and Gender – Based Violence in Schools in Southern Sudan (Save The Children UK).

Githui K.(2008) Accelerating participation in Education for girls in child labour: A Teachers Handbook. Nairobi, Forum for African Women Educationalists, Kenya.

Githui K. (2008) Educational Technology and Media Production, Nairobi Catholic University Publications.

Githui K (2007) Primary Science in Kenya: Prospectus and Constraints, Journal of the Association for Science Education, UK, PSR Vol.97, April 2007.

Githui K. (1991) Primary Science Teaching In A Developing Country: The Lessons We Can Learn. Science in the Primary School: The Multi-Cultural Dimension, London, Macmillan Publishers.

Githui K. (1987) Methods of Delivering Adult Education. Nairobi, University Of Nairobi Press.

Githui K. & Anacel M. (2008) Pre-School Science Level 1,2&3 Nairobi, Kenya Literature Bureau.

Githui M.K., J. Karaka & W. Mpumudde (2002), Understanding Integrated Science for Uganda, Pupils Book P5, P6, P7, Longhorn Publishers.

Githui M.K., J. Karaka & W. Mpumudde (2002), Understanding Integrated Science for Uganda, Teachers Guide P5, P6, P7, Longhorn Publishers.

Githui M.K. (2001), Primary Science for Sudan, Pupils Book 4 and 5; Sudan Literature Centre.

Githui M.K. (2001), Primary Science for Sudan, Pupils Book 4 and 5; Sudan Literature Centre.

Githui M.K. (2001), Primary Science for Sudan, Pupils Book 4 and 5; Sudan Literature Centre.

Primary science for Somalia and Somaliland Teachers Guide 5, 6, 7 and 8; UNESCO publishers.

Githui M.K. (1987), Start Finding Out 1, Primary Science Series, Longman (K) Nairobi.

Githui M.K., J. Karaka (1987), Start Finding Out 2, Longman (K) Nairobi.

Githui M.K., J. Karaka (1988), Primary Science Series, Start Finding Out 3, Longman (K) Nairobi.

Githui M.K. (1989), Teachers Guide for Lower Primary Science.

Githui M.K. (1995), Topmark Primary Science Revision; Kenya Literature Bureau.

M.K. Githui and J.K. Karaka (1999), Understanding Science 1, Longhorn Publishers.

M.K. Githui and J.K. Karaka (1999), Understanding Science 2, Longhorn Publishers.

M.K. Githui and J.K. Karaka (1999), Understanding Science 3, Longhorn Publishers.

M.K. Githui, J.K. Karaka and L. Nyangasi (2005), Understanding Science Pb 4, Longhorn (K) Publishers.

M.K. Githui, J.K. Karaka and L. Nyangasi (2002), Understanding Science Pb 5, Longhorn (K) Publishers.

M.K. Githui, J.K. Karaka and L. Nyangasi (2003), Understanding Science Pb 6, Longhorn (K) Publishers.

M.K. Githui, J.K. Karaka and L. Nyangasi (2004), Understanding Science Pb 7, Longhorn (K) Publishers.

M.K. Githui, J.K. Karaka and L. Nyangasi (2005), Understanding Science Pb 8, Longhorn (K) Publishers.

M.K. Githui, (1983), Introduction to Adult Education: Methods of Delivering Adult Education, University of Nairobi Press.

M.K. Githui, (1983), In-service Course Science Study Units for Teachers, University of Nairobi Press.

Research Interest

Understanding and Teaching Science subjects in African Schools, educational media services, teacher training and effective communication.

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Dr.	B.A (Psychology), Northern Illinois	Counseling and	(i)Asmara

Belainesh Araya	University. MSc (Psychology Community Mental Health), Northern Illinois University. PhD (Counseling and Development), American University, Washington D.C. (1987)	Development	University- 15 years (ii)Addis Ababa University- 5 years (iii)Bowi State University- 10 years
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Publications

What every person should know about domestic violence. Booklet based on the Domestic Violence studies in Eritrea. Prepared both in English and Tigigna and used/distributed in subsequent awareness raising workshops and activities.

Counseling in an Eritrean Context. Africa World/Red Sea press Inc. Lawrenceville, N.J. 2001.

The Aftermath: Implications for Social Psychological Rehabilitation in Eritrea. Journal of Eritrea Studies, Michigan State university, Spring 1994.

Counseling Eritreans. Journal of Multicultural counseling and Development, 1994.

Traditional Concept of Physical Punishment: A Reassessment, Unpublished article prepared as a contribution to the IYC-1979 (International Year of the Child – 1997).

The relationship between selected institutional personal characteristics and the beliefs of international student advisors on the Relative Importance of eight components of their work. Dissertation abstracts international, 1987.

Belainesh Araya (2009), Exam Anxiety, Staying Calm under pressure, catholic university publications.

Research Interest

Counseling, Domestic Violence, Gender Studies, Psychology and Mental Disabilities and Traditional Counseling in Africa.

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching

Dr. Anne Kanga	B.Ed, Nairobi University, 1985 M.Ed, Kenyatta University, 1995 PhD in Instructional Leadership and Educational Research, The University of Alabama, Tuscaloosa, AL, (2005). USA.	Instructional Leadership & Educational Research	(i) University of Alabama – Research Assistant-5 years (ii) Catholic University (CA – 2 years)
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Publications:

1. Kanga, A. & Kadenyi, M. (2008). Leadership Theories in Educational Contexts: A Feminist Critique of “Modern” Theories & their Application to Education– *Paper accepted for publication by Journal of International Education & Management*, Univ of Ilorin, Nigeria
2. Erelles, N. Kanga A. & Middleton, R. (2005). How does it feel to be a problem: Race, disability and exclusion in educational policy. In Brantlinger, E, (Ed). Who benefit from special education? : Remedying (Fixing) Other people’s children (pp 77-99). Lawrence Erlbaum Associates, Inc.
3. Kanga, A. (2005). Gender Violence Experiences & Strategies of Resilience Among High School Girls in Kenya. Reflections of post secondary Kenyan females in south eastern United States. (DAI), 66, (12), - 67, (5), June-Nov, 2005. <http://wwwlib.umi.com/dissertations/gateway> 3201268
4. Kanga, A. (2004) Taboo subject boldly bared: A feminist analysis of sexual harassment as a major hindrance to learning among high school girls in Kenya. In Mutua, K. & Sunal, C. (Eds). Research on Education in Africa, The Caribbean and the Middle East, book series 1 (pp. 33-58). Information Age Publishing.
5. Kanga, A, (2003. We are the world: the International Student Association (ISA) at the University of Alabama). In the tides of Tradition: Culture and Reform at the University of Alabama (Eds). (Introduction pp. 1-4; pp.85-100). [Eric#ED476569/http://education.ua.edu/leader/forms/Tide of Tradition](http://eric.ed.gov/?id=ED476569). PDF

Research Interest:

Gender Equity & Policy Issues in Education in Sub-Saharan Africa; School Segregation: The question of Private & Public Schools in Kenya; Nurturing resiliency to high school/Adolescent girls

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
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Dr. Robert R. Kamau	Bed (Arts): University of Nairobi-1977 Med: Kenyatta University 1985 PhD Curriculum Studies: Catholic University of Eastern Africa, 2007	Curriculum Studies	CA-2 years
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Publications:

Kamau, R.R. et al (1999) AIDS Education Facilitators handbook, K.I.E.

Kamau, R.R. et al (2006) Life Skills Education Facilitators handbook, K.I.E.

Research Interest

Issues in Curriculum studies.

Name of Lecturer	Academic Qualifications	Area of Specialization
Bro. Peter Takahikire	The Catholic University of Eastern Africa Master of Education (MED) in Research and	

	<p>Evaluation in Education, 2005 – 2007</p> <p>The Catholic University of Eastern Africa, Bachelor of Education in Geography and Religious Studies, Upper 2nd Class Honours, 2001 – 2004</p> <p>Mt. St Theresa Philosophical and Theological Centre, <i>Now Kisubi Brothers University Center</i> (Diploma Equivalent) Studies Undertaken: Sociology, English Language and Literature, Bible Studies and Theology. Philosophy, Psychology and Pedagogy, 1994-1998</p>	
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Publications

1. Takahikire 2004, “The Effect of HIV on the Learning of Children: A Case Study of Nyumbani.
2. Takahikire 2003, “The Opportunities and Constraints of Development in South Nyanza.
3. Takahikire 2007, “Evaluation of Behaviour Change, Peer Counselling and Human Sexuality Programme of Thika and Kiambu.

Research Interest

Guidance and counseling

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Dr. Paschal		Education	

Wambiya	<p>Doctor of Philosophy in Education Research Catholic University of Eastern Africa <i>Nairobi, Kenya</i> Sep 2000 -Sep 2006</p> <p>Certificate in Communication Cornel University <i>U.S.A</i> Jan 1998-Apr 1998</p> <p>Masters in Education University of Manchester <i>United Kingdom</i> Jul 1994 - Jun 1995</p> <p>Masters in Population Studies University of Ghana <i>Legon, Ghana</i> Oct 1988 - Oct 1989</p> <p>Bachelor of Education University of Nairobi <i>Nairobi, Kenya</i> Sept 1980 - Jul 1984</p>	Research and Evaluation	4 months
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Publications

Wambiya P., (2008): Concept Paper on “*Strategies to Eliminate the Worst Forms of Child Labour in the Informal Sectors of Kenya, Tanzania and Ghana – Phase II*”

Wambiya P. (June 2007): “*Eliminating Child Labour in the Informal Sector*” in The Time to End Child Labour is Now – ILO/IPEC Regional Newsletter.

Wambiya P., (May 2000): “*Capacity Building for School Dropouts*” in *Advancing the Global Campaign Against Child Labour: Progress Made and Future Actions: proceedings from the Conference hosted by the U.S. Department of Labour in collaboration with the International Labour Organization, at the Washington, DC*”.

Ogula P. & Wambiya P., (1997): *Mobilizing teachers, educators and their organizations in combating child labour; a review of five ILO Projects in Kenya*

Research Interest

Educational needs of marginalized children.

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Mrs.	B.Ed (Economic and Geography), Moi	Education	CA – 13

Magdaline Dimba	University M.Phil. (Economics and Planning in Education), Moi University PhD, Catholic University of Eastern Africa (2003-2008)	Administration and Planning.	years
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Publication(s)

1. Magdaline Dimba, et al (2000). *Practical Guide to teaching for Students and Lecturers, Nairobi: CUEA Publications*

Research Interest

Financing Higher Education and Teacher Education

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Mrs. Catherine Machyo	B.Ed (Arts), Kenyatta University M.Ed. (Curriculum and Instruction) University of New Brunswick, Canada (1995) PhD Student, Nelson Mandela Metropolitan University (2006-2009)	Entrepreneurship and Small Business Management.	CA-12 years

Publication(s)

1. Machyo C.N., Magdalene D, Prof. Ogula, Mr. F. Muchoki (April 2006): Practical Guide to Teaching Practice for students and lecturers, Revised Edition, CUEA Publication.
2. Machyo C.N., Magdalene Dimba, Prof. Ogula, Mr. F. Muchoki, (Jan. 2006): Dynamics of business studies, Form 4, Longhorn Publishers.
3. Machyo, C.N. (January 2005), An analysis of gender in trade union leadership. In disparities in Science, Technology, environment, HIV/AIDS and Education. Association of Third World Studies – Kenya chapter, Vol.1.
4. Machyo, C.N. (January 2001). The Catholic Church and the HIV/AIDS pandemic in Kenya: An exploration of issues: East Africa journal of humanities and sciences, Vol.1 no. 2 pg.46-60.
5. Machyo C.N, P.A. Ogula (2001): HIV and AIDS peer educators manual, Kemit Publishers.

Research Interest

HIV/AIDS Pandemic in Kenya, Methods of Teaching, Women and Cultural factors and Curriculum Studies

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Sr. Jacinta Adhiambo	B.Ed, (Arts), Kenyatta University M.Ed, (Educational Administration and Leadership), Catholic University of Eastern Africa (2002)	Educational Administration	CA- 7 years
	PhD Student, Catholic University of Eastern Africa.(2007-2010)	Educational Administration and Planning	

Publication(s):

Researches done

- Investigating factors which hinder most Kenyan women from contesting for civil seats during general elections (2007/2008), waiting for publication.
- Effects of gender roles on academic men and women’s career progression in Kenyan universities (2008). This was done with two other researchers: Mrs. Catherine Machyo and Dr.Sr. T. Katundano. Awaiting submission publication.
- Perception of clergy and laity about clergy competence in management and supervision of Parish Community. A case study of Kisumu Archdiocese (2006). Done with Dr.Kawasonga Marcellus.
- A joint Baseline Survey on Social Teachings of Church in some dioceses in East Africa. This was done in view of finding out whether there was need for starting a centre at CUEA that would take care of training church personnel on matters pertaining to social teachings of the church (2003).
- *Masters Thesis: Factors that affect job satisfaction of teachers in Catholic Minor Seminaries in Kenya* (2002).

Articles for publication

- Quality of Catholic University Education: Implication for prevention of Poverty in Sub Sahara African countries (March, 2008).

- Educational Administration: A self study module. Submitted to CUEA publications (2008).
- Quality assurance amidst challenges facing universities in East Africa.(Submitted to Research Department for publication(2006).

Papers presented during Interdisciplinary workshops/seminars

- Early Childhood Education in Kenya: Emerging issues in the management of Early Childhood Development and Education Centres. Presented on 7th April 2008 at Education Interdisciplinary Session.
- Introduction of Education Research project and setting. Presented at departmental workshop on 29th October, 2008.
- Catholic Education in Kenya: Achievements and challenges experienced by teachers in Junior Seminaries. Presented with Dr. Akala at the departmental seminar in November 2006.

Research Interest

Ecclesial Education and Management of Church Education

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Sr.	BEd (English/ CRE), Catholic University of	Counseling	CA-4

Josephine Adibo	Eastern Africa M.A. (Counseling), Makerere University (2006)	Psychology	years
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Publication(s)

None

Articles:

Handed a research paper for possible publication to the department of research entitled, *“An Analysis of the Impact of Parental Attitudes Towards Formal Education on the Education and Psychosocial Well-Being of Girl-Child School Drop-Outs Among the Karamojong People”*.

Updated the modules of teaching Developmental Psychology in the department of undergraduate studies by adding more teaching information.

Contributed more teaching information on the teaching of “Guidance and Counseling module.

Together with Mr. Sabwa, wrote a module for school focused on Human Behaviour and Learning.

Together with Mr. Sabwa the proposed Master of Education in psychology degree programme (which was forwarded to the Commission of Higher Education and later returned for revision. Again I did the revision with Prof. Araya and Mrs. Machyo (I have a copy of the letter).

Developed the counseling course for Regina Pacis University College through request of Prof. Ogula and Sr. Candida Mukundi (ASN).

Wrote a paper on “Professional Ethics of Lecturers going for teaching practice supervision in June 2006 and June 2007.

Part of the team working on the catholic identity document.

Research Interest

Catholic Education, Christian Formation and Counseling and general issues in education

PART-TIME LECTURERS

Name of	Academic Qualifications	Area of	Years of
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Lecturer		Specialization	University Teaching
Prof. Paul Ogula Coordinator Educational Research and Evaluation	BA (Education Option), University of Nairobi M.Ed., University of Ibadan (1980) M.A., Makerere University, (1980) PhD(Curriculum Studies and Research and Evaluation Methods) , Kenyatta University, (1994).	Curriculum Studies and Research and Evaluation Methods	CA – 11 years NU- 3 years (part-time)

Publication(s)

- Ogula, P. A. (2001). “The Evaluation Experience of Primary and Secondary Education Projects in Kenya”. Eastern Africa, Journal of Humanities and Sciences, Vol. 1 (1-2), January 2001.
- Ogula, P. A. (2001). *Embracing the Prophetic Ministry for a Better Kenya: The role of Catholic Education in the Promotion of Good Governance in Kenya. African Christian Studies* Vol. 17 (4), December 2001.
- Ogula, P. A. (2001). *Handbook on Monitoring and Evaluation of Educational Projects and Programmes*. Nairobi: New Kemit Publishers.
- Ogula P. A. (2000). *A Handbook on Curriculum Development*. Nairobi: New Kemit Publishers.
- Ogula, P. A., Muchoki, F., Dimba, M., Machyo, C., (2000) *Practical Guide to Teaching Practice*. Nairobi: Kemit Publishers.
- Munene C. K. & Ogula P.A. (1998) *A Handbook on Educational Assessment and Education*. Nairobi: New Kemit Publishers.
- Ogula P.A. (1998) *HIV/AIDs Peer Educators Manual*. Nairobi: CEPED
- Ogula P.A. (1998) *A Handbook on Educational Research*. Nairobi: New Kemit Publishers.
- Kanjoya, J & Ogula , P. A. (1998) *GHC Pupil’s Books for Standards 1,2 and 3*. Nairobi: Longhorn
- Ogula, P. A. et. al. (1996). *Come Visit Our Country Kenya*. Nairobi: Kenya National Commission for UNESCO
- Ogula, P. A., “Critical Issues in the Design and Evaluation of Primary Education Curriculum. Kenya Journal of Education – Kenyatta University.
- Ogula P. A., *The Evaluation Experience of Primary and Secondary Education Journal of Humanities and Sciences, CUEA Publications*

Research Interest

Curriculum development, research, contemporary issues in education, educational evaluation and policy formation.

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Rev. Dr. Celestine Kakooza	Certificate in Business Studies, Makerere University B.A. (Accounting) ,Walsh College, Ohio M.A (Administration and Leadership), State University of New York PhD (Educational Administration and Planning) , Catholic University of Eastern Africa (2006)	Educational Administration and Planning	CA – 8 years

Publication(s)

None

Research Interest

Issues in Educational Administration and Educational Programmes evaluation

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Dr. Jane	B.Ed, Kenyatta University	Gender	CA- 11

Onsongo	MA. (Women and Management in Higher Education), Institute of Education, University of London	Studies	years
Coordinator Educational Research and Evaluation	PhD (Further and Higher Education) , University College London, University of London (2005)		

Publication(s)

Journal Articles

1. Onsongo, J. (2005): The Role of Research and Publication in the Promotion of Academic Staff in Kenyan Universities in *Eastern Africa Journal of Humanities and Sciences Volume 5 Number 2*
2. Onsongo, J. (2003) “Publish or Perish”: An Investigation of Academic Women’s Access to Research and Publications as the main Criteria of Promotions in Kenya Universities. A Research Report. In *McGill Journal of Education Vol.38 No 3 pp 469-472*.
3. Onsongo, J. (2003): Empowering Women in Higher Education Management. *Eastern Africa Journal of Humanities and Sciences Volume 3 Nos 1-2 pp. 1-16*
4. Onsongo, J. K. (2001): The Life Approach Method in Teaching Christian Religious Education in Secondary Schools in Kenya. *The Eastern Africa Journal of Humanities and Sciences Vol. 1 Nos. 1-2. PP 16-27*

Research Reports/Monographs

1. Onsongo, J. (2005) Patriarchy and the subordination of Women among the Abagusii of Western Kenya. Kampala: African Research and Documentation Centre (ARDC) Uganda Martyrs University.
2. Onsongo, J. (2004): Factors Affecting Women’s Participation in University Management in Kenya. Gender Issues Research Report Series No. 22. Addis Ababa: Lovemore Maris: OSSREA.

Co-authored Research Reports

1. Onsongo, J. and Getui, M. (2003): Women and Research in Higher Education. *In Getui, M, Muasya, J. and Kamau, N (eds) . Proceedings of the Regional training of trainers workshop on Women and Higher Education Management- 16th-22nd June 2002 at Catholic University of Eastern Africa –Nairobi. CUEA Publications.*
2. Ogula, P.A. and Onsongo, J. (2001): An Evaluation of Educational Programmes for Refugee Children and Youth in Kenya, Uganda and Tanzania: A Case Study of Kiryandongo Sudanese Refugee Settlement. Research Report Series: CUEA Publication Department of Research

- Ogula P. A. and Onsongo, J. (2001): An Investigation into Religious Leaders' Perceptions of and Attitudes towards Population and Family Life Education in Schools in Kenya. CUEA Education Research Report No. 1

Peer Reviewed Published Conference proceedings

- Onsongo, J. (forthcoming): Gender Inequality in Kenyan Universities Proceedings of the International Conference on Understanding Gender Inequalities: Paris: UNESCO
- Onsongo, J. (2005): Factors affecting Women's Participation in University Management in Kenya in Maione, V. (ed) Gender equality in Higher Education, Genoa 13-16 April 2003, Miscellanea : Genoa: Franco Angeli pp 260-277.
- Onsongo, J. (2003): "Publish or Perish": Investigation of Academic Women's Access to Research and Publications as the main Criteria for Promotions in Kenyan Universities. In Groombridge, B and Mackie (eds) *Re-searching Research Agendas: Women, Research and Publication in Higher Education; Proceedings of the Australian Technology Network (ATN-WEXDEV 2003 Research Conference*. pp 131-141

Book Reviews

Onsongo, J. (2005): Gender Equality in South African Education 1994-2004: Perspectives from Research, Government and Unions: Conference Proceedings by Chisholm, L. and September, J. (eds): Cape Town: Human Sciences Research Council. *In Equals: Newsletter for Beyond Access: Gender Education and Development Issue 14 September – October. P.9*

Research Interest

Gender Issues in Education

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Mr. Ken	B.A (Science of Economics), University of	Statistics and	CA-4

Shawa	Malawi M.A (Economics), University of Malawi (2000).	Econometrics	years
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Publications:

Shawa K.C. (1999), Prospects for Monetary Integration in Southern Africa: Cointegration Evidence from a Monetary Model of Exchange Rate-Presented at the Southern African Universities Social Science Conference (SAUSSC) Held at the University of Malawi, December, 1999.

Shawa K.C. (2000), Financial Development and Income Velocity of Money in Malawi, Unpublished Masters Thesis, University of Malawi – Awaiting Publication in the Malawi Economic Journal.

Shawa K.C. (1999). Cash Cropping – The Restraints and Opportunities of Growth on Various Small Holders in Malawi, Published by the Bread for the World Institute, USA.

Shawa K.C. (2000), Does Globalized Trade Solve Malawi’s Food Security Needs? Published by the Bread for the World Institute, USA.

Research Interest

Consultant Economics and Cultural Project, Agricultural Development and Home Economics.

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Rev. Dr.	Diploma: Theology, University of Malawi,	Dogmatic	1.CA-

Clement Majawa	1984. Bachelor's Degree (STL): Dogmatic Theology, Catholic University of Eastern Africa, 1990. Master's Degree: Spirituality and Pastoral Counselling, Angelium, Rome, 1994. Doctoral Degree (STD): Dogmatic Theology, Urbaniana, Rome, 1994. Postgraduate Diploma: Pastoral Development and Liturgical Communication, St. John's University, New York, 1996. Postgraduate Certificate: African Synod and Pastoral Coordination, AMECEA Gaba, Eldoret, 1998.	Theology	2. St. Peter's National Senior-2 years. 3.St. Anthony's National Seminary-1 year
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Publications

Books:

Inculturation of Doctrine of Fidelity in Sacramental Marriage. Rome: N. Domenici – Pecheux, Via C. Teia 29D, Roma 00157, 1994.

Living the Spirituality of the Sacred Heart of Jesus in Africa. Balaka: Montfort Mass Media, 1997.

Catholic Charismatic Spirituality. Limbe: Montfort Press, 2001.

Articles:

Majawa, C. (1998). *The Church's Prophetic Role in the Struggle against Poverty in Africa.* In African Ecclesial Review, No. 5&6, pp. 258-270.

Majawa, C. (1998). *Integral Inculturation and Ecclesial Transformation: A Vision for the New Millennium Malawian Church.* Limbe: Blantyre Archdiocese Pastoral Secretariat.

Majawa, C. (2000). *The Church's Role in Defining Genuine Democracy in Africa.* In African Ecclesial Review, Vol. 42, Nos. 1&2 pp. 52-80.

Majawa, C. (2000). *Inculturation of Life and Liturgy: Mthawira Parish Experience.* Limbe: Blantyre Archdiocese Pastoral Secretariat.

Majawa, C. (2000). *Catechesis and Spirituality of God the Father in the African Church.* Awaiting Publication in the African Ecclesial Review.

Majawa, C., (2002). *Christian Democracy in Neo-Political Phenomenon in Africa*. Awaiting Publication in *Eastern African Journal of Humanities & Science*.

Majawa, C. (2003). *Christ “Asyene Lukosyo” Par Excellence: A Christology from the Yao Perspective*. Awaiting publication in *African Christian Studies*.

Majawa, C. (2003). “*The Case of Theology as and Academic Discipline in a University Today*.” In *African Christian Studies* Vol. 19, No.4, 2003, pp.22-53.

Research Interest

Inculturation

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
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Mr. Stephen Mutua Mailu	Cisco Certified Network Associate, University of Swaziland (UNISWA), Cisco Academy. B.A (Economics and Geography), University of Nairobi Postgraduate Diploma in Geo-Information Systems (GIS) for urban Application, International Institute for Aerospace and Earth Sciences (ITC), Netherlands M. Sc (Computer Science), Sichnan Union University, China, (1998)	Computer Science	CA- 2 years
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Publications

None

Research Interest

Management Information System, ICT application in education, data Collection, management, analysis and presentation.

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Dr. Joseph	BEd, University of Nairobi	Curriculum	KU-20 years

Malusu	M Ed, University of Nairobi (1985). PhD in Education, Kenyatta University (1997)	Studies	CA(part time)-
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Publications

1. Malusu, J. (1992). *CRE (GATEWAY) Revision*. Nairobi: Longhorn.
2. Malusu, J. (1979). *No One Taught Like this Man*, Nairobi: Jomo Kenyatta Foundation.
3. Malusu, J. (1978), *The Luhyia Way of Death*. Nairobi: Oxford University Press.
4. *One in Christ Series*, Teachers Guides Contributor Std 1-4
5. Malusu, J. eds. (1985-1991) *CRE Primary Series Stds 1-8*. Nairobi: East African Education Publishers.

Research Interest

Christian Religious Education and Curriculum Studies

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
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Dr. Genevieve Mwayuli	Diploma (Science Education), Kenya Science Teacher College. B.Ed. (Science) , University of Nairobi M.Phil. (Environmental Studies-Biology), Moi University, 1995. Ph.D (Environmental Marine Ecology), Moi University (2004).	Environmental Studies	CA-6 years
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Publications

1. Mwayuli, G. A., Oyieke, H. A. & Manohar, S. (2003). Zonation of intertidal macroalgae at Kanamai and Vasco da Gama Point along the Kenyan north coast. In Chapman, R. O., Anderson, R.J., Vreeland, V. J & Davison, I. R (Eds) Seventeenth International Seaweed Symposium Proceedings of the XVIIth International seaweed symposium, Cape Town, South Africa, 28th January-2nd February 2001. Oxford University Press, New York.
2. Mwayuli, G. A., Manohar, S. & Oyieke, H. A. (2003). Status of seaweed Research in Kenya. *African Environmental Review*, Vol 1: pp 24-35.
3. Mwayuli, G. A. & Oyieke, H. A. (2003). Macroalgal α -diversity in relation to water quality in the intertidal zones at two locations on the Kenyan North coast. *Eastern Africa Journal of Humanities and Sciences* Vol 3: No 1 – 2, January – December 2003.
4. Mwayuli, G. A & Manohar, S. (2003). Water quality and Species Diversity of Intertidal macroalgae at Kanamai and Malindi of the Kenya North Coast. In Hoorweg, J & Muthiga, N (eds) Recent Advances in Coastal Ecology: Studies from Kenya. *African Studies Centre Leiden, Research Report 70/2003*. pp 65 – 79.

Research Interest

Environmental Studies and Biology

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Mr. Muriuki Mwangi		Educational Administration and Planning	CA(part time)- 3 years

Publications

Research Interest

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Mr. Kalenywa Atheru			

Publications

Research Interest

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Dr. Collins Ogogo		Educational Administration and Planning	CA(part time)- 3 years

Publications

Research Interest

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Mr. Ntabo Jared Anyona		Educational Administration and Planning	CA(part time)- 3 years

Publications

Research Interest

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Mr. Denis Oluoch		Educational Administration and Planning	CA(part time)- 3 years

Publications

Research Interest

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Mr. Wakah Geoge Odhiambo		Educational Administration and Planning	CA(part time)- 3 years

Publications

Research Interest

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching

Mr. Robiel Gebrehiwet		Educational Administration and Planning	CA(part time)- 3 years
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Publications

Research Interest

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Dr. Aloys Ayako			CA(part time)- 3 years

Publications

Research Interest

Name of Lecturer	Academic Qualifications	Area of Specialization	Years of University Teaching
Mrs. Anne M. Karanja			CA(part time)- 3 years

Publications

Research Interest

LECTURER(S) ON STAFF DEVELOPMENT

Name	Academic Qualifications to be earned	Area of Specialization	University Admitted to	Years of Enrolment
Sr. Jacinta Adhiambo	Doctor of Philosophy	Education Administration and Planning	Catholic University of Eastern Africa	2008/2009
Mrs. Catherine Machyo	Doctor of Philosophy (Online)	Entrepreneurship and Small Business Management	Nelson Mandela Metropolitan University South Africa	2005/2006 to 2008/2009

LECTURER(S) ABOUT TO REGISTER FOR DOCTORAL STUDIES

Name	Academic Qualifications to be Earned	Area of Specialization	University to be Attended	Years of Enrolment
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Sr. Josephine Adibo	Doctor of Philosophy	Counseling Psychology	Searching for Admission	2008/2009

UNIVERSITY CODES

NU- University of Nairobi

MU- Moi University

KU- Kenyatta University

EU- Egerton University

MA- Maseno University

BA- University of Eastern Africa, Baraton

DA- Dayster University

CA- Catholic University of Eastern Africa

IU- United States International University, Africa

JKU- Jomo Kenyatta University of Agriculture and Technology